

# International Symposium - Childhood and Society IV

## Creating Learning Cycles for Sustainability

21<sup>st</sup> to 23<sup>rd</sup> of October 2010, Festspielhaus Bregenz, Austria



## Welcoming Message from the Cooperation Partners on the 10th Anniversary of the Symposium Childhood and Society / Childhood and Trauma

We have been organizing the symposia Childhood and Trauma (2000 to 2005) and Childhood and Society (2007 to 2009) in a joint effort since the year 2000. Ten years after the beginning of our cooperation efforts we can now look back on a successful and succeeding cooperation and network formation. It has been and will continue to be the declared purpose of our joint efforts to provide long-term education, networking and public relation results within the context of "childhood."

As topics we are focusing on interdisciplinary, intercultural and regionally as well as internationally relevant issues and structures because we are convinced that current and multifaceted realities can be grasped and comprehended in their wide varieties only after a careful analysis of historical background information. Therefore we are striving towards a basic orientation and formation of values that will provide participants individually as well as collectively with the skills for well-founded, relevant regional as well as international support and intervention work.

The symposia are creating new space for reflection where biographically

as well as job-related information, values, and attitudes towards children and their systems are looked at, and, if necessary, expanded. In such an interdisciplinary place for discourse, existing basic positions can be reflected as far as theory and practice are concerned and are debated within the scope of different sized socialities. A more sophisticated understanding of the reciprocity of different factors influencing the lives of children will allow us to find the most reasonable access towards our work – in prevention as well as intervention.

We are striving towards a collective learning process that will influence not only our region and our country but will also show an impact beyond our borders and will be a process enriched by the outside as well, a process that can be communicated to political systems in form of process results and learning steps. The annual symposia from 2007 to 2012 are designed in a way that they will present unified as well as consistent individual events but will also represent a coherent collective experience in form of all six symposia. For this reason they will become available through visual as well as audio publications.

In all our activities we are supported by political and civil institutions on a federal as well as regional level, which means that we are also benefitting from existing structural networks. At this time we would like to express our thanks and appreciation for this fact.

Thanks to a well-balanced and process oriented coordination effort between individual cooperation partners, this undertaking has been provided with a solid foundation which has made it possible time and time again to interconnect a large variety of influencing realities in a successful, vibrant, and constructive way.

The entire spectrum of human experience contains many valuable treasures which are combined in the name of an age-old hope: The hope of making it possible to tilt the scales of human experience towards happiness in order to provide children with a present as well as a future.

*The managing directors and presidents of the cooperation partners: Dir. Peter Klinger (Caritas der Diözese Feldkirch); Dr. Christoph Hackspiel (Vorarlberger Kinderdorf); Dr. Stefan Allgäuer (Institut f. Sozialdienste); Ing. Mag. Helmut Fornetran and Dr. Marlies Matt (aks Sozialmedizin GmbH); Dr. Sabine Juffinger and Dr. Christian Posch (SOS Kinderdorf); Mag. Carmen Feuchtner und Dr. Gerhard König (Welt der Kinder)*

## Creating Learning Cycles for Sustainable Development Topics for 2010

**Ten years of symposia:** Many people have put forth big efforts in perseverance; they have allowed themselves to form new attitudes and build new relationships as a result of their involvement and enthusiasm; they have made new contacts or intensified existing ones. And they have contributed to a higher level of interaction and understanding of those who are involved on behalf of young people, those who travel common roads with them. In 2009 alone, over 100 people were actively involved in making this symposium possible. This joint effort in learning is proof of people's strong desires to contribute to constructive change. We are reminded of the image of a convoy (Petzold), where we find our way to informed actions as we take our bearings from more experienced people and our inspiration from young people, from their ideas and innovative energy.

This year's symposium is dedicated to the creation of learning cycles and providing best practice examples for all age groups of children and adolescents. Increased empowerment especially of children and adolescents will be at the center of our focus. Their ideas will be at the opening of Day 1. Gerald Hüther and Adele Diamond will interconnect their own presenta-

tions and demonstrate how we can become more capable of acting with and on behalf of children, for example: How can a collective such as an entire region gain more creative competence? How can we better support even young children in gaining problem-solving competence as well as in developing self-organization and constructive action skills? In their joint discussion, Mr. Hüther and Ms. Diamond together with Franz Resch will focus on preventative acting. Primary as well as secondary prevention will be at the center of many snap-shot views of good practice examples presented on the evening of Day 1. More consolidated presentations will be provided at the beginning of each of the following days as well as during workshop sessions. *(For more details please see [www.weltderkinder.at](http://www.weltderkinder.at))*

Day 2 will challenge our thinking patterns. Mekbul Jemal, Ibrahim Ismail, and Gyles Morris will show how communities can be recreated. Margret Nkrumah will reflect on innovative ideas by young Africans. Serdar Degirmencioglu will detail which emotional stumbling blocks have to be removed in order to get young migrants actively involved in their communities. And when Lothar Krappmann poses the question in the context of

reflecting children's rights to participation, "Children and Adults—Who Is Learning from Whom?", he will refer to latest research results that show how thinking precedes language and that children, who are endowed with a universal sense of openness, think before they speak and they think more than they can say. They practice new thinking with their peers and challenge the well-established ways of adults. Thus, generations are dependent on each other.

At night, Klaus Fessmann will get even rocks to sing.

The last day is dedicated to sense and nonsense of assessment procedures. Skills for resource-oriented and cooperative work, even when conditions are less than ideal, are the common denominator of the third day's practical projects. Presentations will focus on developing (life) quality. Evaluations will be critically assessed in terms of what can actually be evaluated; which evaluation approaches are appropriate in working with children and adolescents and how as well as what kind of documentation is helpful in gaining a better understanding of different contexts. These presentations will be followed by a reflection on the meaning of wanting to act. Hilari-

on Petzold will take us on a tour of different academic disciplines and their insights on translating perceptions into actions.

In the afternoon a number of new workshops will be offering insights into new connections such as in neurobiology (Hüther) and psychotherapy (Petzold). Interested participants will also given the opportunity to contribute to knowledge transfer when we will be introducing our networking with Addis Abeba/ET (25 – 27 May 2011) and the work of Adele Diamond. Then, Mekbul Jemal will be inviting us to participate in our farewell activity – and to continue our communication and exchange into the next year.

On behalf of all partner organizations,

*Carmen Feuchtner, Gerhard König,  
Welt der Kinder*





# Thursday - 21 October 2010

## Learning Future Together

- 9:00 a.m. - Pre-conference meeting: Pro Mente / Mental Health.
- 12:30 p.m. **Mental Health. Children of parents with mental health problems**  
(beginning Wednesday afternoon) Franz Resch
- 2:00 p.m. Opening Session:  
**Changing the World's Face – Young People and Their Ideas:**  
Welcoming by children, youths, and head of the Landtag,  
Dr. Bernadette Mennel.
- 2:45 p.m. Keynote 1: **Coping with Daily Life Requires Shared Attention.**  
Good life-practice in families, schools, and communities: A neurobio-  
logical view. Gerald Hüther
- 3:30 p.m. Participant mapping  
**A 3-day convoy – with whom? From where and where to?**  
Accompanied by Melinda A. Meyer
- 4:15 p.m. Keynote 2: **When Wanting to Do Something Becomes Being**  
**Capable of Doing Something:** Executive Functions in Childhood and  
Adolescence: How can we support children's capacities of planning,  
problem solving and reasoning? Adele Diamond
- 5:00 p.m. **Break** - Encounter and communication
- 5:30 p.m. **Discussion**  
Franz Resch (host) with Gerald Hüther and Adele Diamond  
(Child and adolescent psychotherapy / psychiatry)
- 6:30 p.m. **Buffet dinner**
- 7:30 p.m. **Workshops I** - Introducing different projects an overview
- 9:00 p.m. **Good night!**

# Workshops I

## Introducing different projects:

An overview

- I **Good Practice Right from the Beginning: Neurobiological Aspects of Child Development (G)**  
Gerald Hüther, Sabine Hebenstreit-Müller *Kinder in die Mitte*
  
- II **Expressive Arts in Childhood and Adolescence – an introduction (G/E simultaneous interpretation)**  
Klaus Feßmann, Mekbul Jemal, Ibrahim Ismail, Melinda A. Meyer *aks*
  
- III **Creating Learning Cycles - Childrens Rights Put Into Practice (E)**  
Gyles Morris, Christiana Brown, Serdar Degrmencioglu, Lothar Krappmann *invo*
  
- IV **Formulation – the Painting Game (G)**  
Arno Stern *Welt der Kinder*
  
- V **Coping with Separation and Loss  
Placing Children in Foster Homes; Working with Parents (G)**  
Gertrude Bogyi, Jörg Maywald *SOS-Kinderdorf / Vorarlberger Kinderdorf*
  
- VI **Psychotherapeutic Work with Young Refugees (E/G)**  
Sheila Melzak *Caritas*

Workshop Languages: G = German; E = English; G/E or E/G = bilingual workshops (the first letter stands for the main language). Time: In this combination only on Thursday; different combinations on Friday and Saturday

## Friday - 22 October 2010

### Creating Learning Cycles

- 8:30 a.m. **Dialog - round table: Exchanging good practice experiences**  
*Gyles Morris (Naturesbase), Ibrahim Ismail (Paidia), Mekbul Jemal (Adugna)*
- 9:30 a.m. Keynote 3: **Changing the Face of the World** – Innovative Contributions from Young Africans *Margaret Nkrumah*
- 10:10 a.m. Keynote 4: **Cultural Codes of Emotion** – Stumbling Blocks in Cross-Cultural Relationships and in Young Migrants' Participation in Society  
*Serdar Degirmencioglu*
- 11:00 a.m. **Break; Encounter and communication**
- 11:30 a.m. **Workshops II – Part 1**
- 1:00 p.m. **Buffet lunch**
- 2:30 p.m. **Workshops II – Part 2**
- 4:30 p.m. **Break; Encounter and exchange**
- 5:00 p.m. Keynote 5: **Reflecting Prior Presentations in the light of guaranteed rights of children and youths.** *Lothar Krappmann*
- 5:30 p.m. Round table discussion: Plenum / polylog / Q&A  
**Learning as a society: How to do it.**  
**Podium:** *Gerald Hüther, Adele Diamond, Franz Resch, Serdar Degirmencioglu, Margreth Nkrumah, Lothar Krappmannmann*
- 7:15 p.m. **Buffet dinner**
- 8:00 - **Singing Stones - a Concert** by *Klaus Feßmann*
- 9:45 p.m.

## Workshops II

### Neurobiology and good practice

- I **Neurobiological Aspects in Child Development: The Effects of Virtual Worlds, Meta-Competencies and Shared Attention (G) (Fri)**  
Gerald Hüther, Franz Resch aks, IFS
- II **Executive Functions: How can Expressive Arts (Dance/Story Telling/Theater) support Restoring these Capacities in Adolescence? (E/G) (Fri, Sat)**  
Mekbul Jemal, Adele Diamond, Melinda A. Meye Welt der Kinder
- III **Children Need Resonance for Thought Development: Practical Experienced with ReSonanz-Akzeptanz (G) (Fri, Sat)**  
Klaus Feßmann aks, Schule
- IV **The Green Classroom - learning in the Outside Environment: A Child's Right Put Into Practice (E/G) (Fri, Sat)**  
Gyles Morris FreizeitpädagogInnen/IFS/Raumplanung Land
- V **Early Excellence Centers - a Practical Introduction (G) (Fri)**  
Sabine Hebenstreit-Müller KIM; KindergartenpädagogInnen
- VI **Intern. Experiences with Children and Adolescents Participation (E) (Fri)**  
Christiana Brown, Serdar Degirmencioglu, Lothar Krappman Caritas, invo
- VII **Evaluation: How to Quantify Practical Knowledge (G) (Fri)**  
Maria Laura Bono SOS-Kinderdorf
- VIII **Workshops for Children's Village Mothers – Coping with Loss and Separation (G) (Fri)**  
Gertrude Bogyi SOS-Kinderdorf, Vorarlberger Kinderdorf
- IX **Paidia – How Youths, after Experiences with Failure, Became Role Models to Their Environment through Paidia (G) (Fri, Sat)**  
Ibrahim Ismail Vorarlberger Kinderdorf - SPI, OJAD
- X **Psychotherapeutic work with refugee children (E) (Thu, Fri, Sat)**  
Sheila Melzak Caritas

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# Saturday - 23 October 2010

## Good Practice and Evaluation

- 8:30 a.m. **Formulation - the Painting Game - an introduction**  
*Arno Stern*
- 9:00 a.m. **Dialog, round table, Q& A.**  
Impulses: *Jörg Maywald (working with parents)*, *Christiana Brown (Child-to-Child-Trust)*, *Sabine Hebenstreit-Müller (Integrative Family Centers)*
- 10:30 a.m. **Break, Encounter and exchange**
- 11:00 a.m. Keynote 6  
**Evaluation: Control Mania vs. Learning Processes.  
Basic Meaningful Interventions for the Benefit of Children and  
Youths.** *Karin Haubrich*
- 11:30 a.m. Keynote 7  
**Dedicated to Children and Walking the Path with Youths**  
*Hilarion Petzold*
- 12:15 a.m. **Plenary Discussion**  
Consolidation of insights
- 1:00 p.m. **Lunch**
- 2:30 a.m. **Workshops III**
- 4:30 a.m. **Large-group activity in the empty main room (Seestudio)**  
with *Mekbul Jemal*
- 5:00 a.m. **Good bye**

## Workshops III

- I **Neurobiological Findings and Psychotherapy / Agogic (G) (Sat)**  
Gerald Hüther, Hilarion Petzold aks / IFS
- II **Executive Functions: How can Expressive Arts (Dance/Story Telling/Theater) support Restoring these Capacities in Adolescence?** (E/G) (Fri, Sat)  
Mekbul Jamal, Adele Diamond, Melinda A. Meyer Welt der Kinder
- III **Children Need Resonance for Thought Development: Practical Experiences with ReSonanz-Akzeptanz (G) (Fri, Sat)**  
Klaus Feßmann aks / Schule
- IV **The Green Classroom - learning in the Outside Environment: A Child's Right Put Into Practice (E/G) (Fri, Sat)**  
Gyles Morris FreizeitpädagogInnen/IFS/Raumplanung Land
- V **Formulation (G) (Thu, Sat)** Arno Stern Welt der Kinder
- VI **Shared Learning: Partnership Conference in Addis Abeba (E) (Sat)**  
Margaret Nkrumah, Christiana Brown, Serdar Degirmencioglu, Lothar Krappmann Welt der Kinder/Caritas/SOS-Kinderdorf
- VII **Working with Parents When Children Are Placed in Foster Homes (G) (Sat)** Jörg Maywald, Philipp Oechsli Vbg. Kinderdorf, Pflegekinderdienst
- VIII **Hospice Work with Children, Caritas HOKI Team (G) (Sat)**  
Kerstin Westhoff, Gertrude Bogyi Caritas
- IX **Paidia – How Youths, after Experiences with Failure, Became Role Models to Their Environment through Paidia. (G) (Fri, Sat)**  
Ibrahim Ismail Vbg. Kinderdorf – SPI / OJAD
- X **Psychotherapeutic work with Refugee Children (E) (Thu, Fri, Sat)**  
Sheila Melzak Caritas Caritas

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## Speakers / Biographies



### Gertrude Bogyi | Austria

Dr. Gertrude Bogyi is a clinical psychologist and psychotherapist (IP) at the University Clinic for Child and Adolescent Neuropsychiatry, Vienna (AKH). Executive manager and psychotherapeutic director of the outpatient center for children und adolescents in crisis situations Die Boje (The Buoy). Has been working for 30 years with children in acute crisis situations and as in-patients. Development of the interdisciplinary training programs of the IP.



### Christiana Brown | Ghana/Great Britain

With a background in health education, Christiana has worked in international and community development for over 15 years. She has for the past eight years worked with partner agencies in selected countries in East and West Africa to develop coping strategies for children in families affected by HIV and AIDS. She is passionate about improving the lives of vulnerable children in resource poor countries. Her work with the Child-to-Child Trust has provided her the platform to contribute to making a difference in the lives of marginalised children worldwide through their participation and protection.



### Serdar M. Degirmencioglu | Turkey

Professor Degirmencioglu teaches developmental psychology at Cumhuriyet University, Turkey and at the Mediterranean University in North. Cyprus. He worked at Wayne State University, Merrill-Palmer Institute, Institute for Policy Research before his return to Turkey. His work focuses on children and youth participation, community building and youth policy. He was a consultant to WHO, UNICEF, World Bank, Council of Europe and local governments. He has served as coordinator of the Children's Rights Coalition of Turkey, as president of the Regional Network for Children and Secretary of the European Sociological Association Youth & Generation Research Network. He is a founding member of the European Community Psychology Association and associate editor of Education, Citizenship & Social Justice. He is an outspoken children's rights advocate and is considered a public intellectual devoted to activism, peace and social justice.



### Adele Diamond | Canada

Adele Diamond holds the Canada Research Chair Tier 1 Professorship in Developmental Cognitive Neuroscience at the Univ. of British Columbia (UBC), Vancouver and is a fellow of the Royal Society of Canada. She is one of the founders of the field of Developmental Cognitive Neuroscience and one of the world's leading researchers on the development of the cognitive functions (called "executive functions," "self-regulation," or "cognitive control") that depend on the prefrontal cortex. Since 1980, she has been studying these functions from their earliest beginnings in infancy throughout the lifespan in clinical and "normal" populations. These abilities include inhibition (effortful or self-control), cognitive flexibility, working memory, directed attention, and reasoning. Her lab examines fundamental questions about the development, neuroanatomical and neurochemical bases, and genetic and environmental modulation of those abilities. Her research on the genetic disorder, PKU (phenylketonuria) changed medical guidelines worldwide, changes that markedly improved children's lives.



### Klaus Feßmann | Germany

Prof. Feßmann is a pianist, composer and sound artist. He teaches composition at the University Mozarteum in Salzburg. Since his Early Childhood he is interested in all phenomena of sound and language. Through language Klaus Feßmann started to work with stones and their sounds and developed 20 „soundstones“ which are used for therapeutic work as well. Feßmann's pedagogic concepts have recently been very successful, on is the migration project „ReSonance & Accept/Dance“, it was honoured with the ECHO classic special prize for promoting school education. He developed a new form of music and art education in primary schools. In a playful approach children learn to move with music and rhythm, they gain experiences that go far beyond the school context and support social skills esp. in the context of preventing violence and supporting de-escalation. In mutual respect children learn to perform in front of each other or of an audience and to be a fully respected member of a group.



### Karin Haubrich | Germany

Karin Haubrich is a member of the German Youth Institute (Deutsches Jugendinstitut) in Munich, and is responsible for the project eXe [www.dji.de/evaluation](http://www.dji.de/evaluation). Her areas of research are programme evaluation, cluster-evaluation, the evaluation of the theory of programmes, theory and methodology of evaluation and standards of evaluation. Dr. Haubrich is working in the scientific consultancy of the German model programmes for Youth Social Work and of Youth

Employment Programmes. She is a member of the Executive Committee of the German Society for Evaluation. Dr. Haubrich has published on the Evaluation of Social Work in Germany, on socio-political innovation and on Standards for Evaluation and Recommendations for Clients of Evaluation, as well as on Evaluation practice around the world.



### Sabine Hebenstreit-Müller | Germany

As a director of the Berlin Pestalozzi-Fröbel-House (since 1999), the social scientist Sabine Hebenstreit-Müller has transferred the British “Early Excellence Centre” to the German context. Hebenstreit-Müller is as well a member of a British governmental commission collecting and analysing international experience on integrated family centres. Previous to the work at the Pestalozzi-Fröbel-House, Sabine Hebenstreit-Müller has been working in the context of Women, Youth and Children in various functions: At the Department of Social Services and Youth in Bremen; as a head of the Department for Families in the Research Centre on Women and Society in Hannover and as a teacher in Primary and Secondary Schools (art education).



### Gerald Hüther | Germany

Prof. Dr. Gerald Hüther is head of the Department of Fundamental Neurobiological Research at the psychiatric clinic of Göttingen University and of the Institute for Public Health of the Mannheim/ Heidelberg University. His research interests concern the effects of fear, stress, psychological addiction and nourishment on the brain. Moreover, he researches the possible influences that pscho-social factors and psycho-pharmacological treatments may have on the development of children’s brains. Apart from ca. 150 original works on experimental brain research in international scientific journals, he has published different scientific monographs and popular-science books. He is a member of different professional societies and on the editorial board of scientific journals and book editions.



### Ibrahim Ismail | Germany

Ibrahim Ismail studied sport science at Ruhr-University in Bochum – after a long journey through the German education system, where he had started as a refugee child in special school. During his studies, Ibrahim Ismail already started to work with disadvantaged adolescents. He was honoured with the university award of the Rotary Club Bochum for his master thesis „Streetwork in social hot spots – perspectives on contemporary social work“. Today he co-ordinates the excellence project tailwind („Rückenwind“), he is in the steering committee of Paidaia e.V. (<http://www.paidaia.com/>) and he works as a sports teacher in the professional college Opladen. In his work with disadvantaged children and ado-

Adolescents' education plays a key role. But how is it possible to bring children and adolescents who have experienced high frustrations in the school system back to an openness for learning? Rückenwind is a project that solves the conflict, an innovative platform that succeeds in raising interest in education and supporting the intrinsic motivation of children and adolescents through a combination of sports, martial arts and education in the ethics of being a warrior for justice. The project is based on the concept „via nova“ (Neue Wege), which Ibrahim Ismail has developed and evaluated empirically at the department on sport science of the Ruhr-University. The empirical study proves the high efficiency of the project with respect to the pedagogical goals. As a secret of success Ibrahim Ismail refers to the principles of Anton Semjonowitsch Makarenko who asserted already in the beginning of the 20th century: „I do challenge you, because I do respect you, and I do respect you, because I challenge you“.



### Mekbul Jemal | Ethiopia

Dancer and Choreographer, member of the Adugna Dance Troupe. This group came out of a Community-Dance-Project founded by Royston Maldoom 1996 for street children in Addis Abeba. The ensemble enjoys high recognition and is invited in to perform internationally.



### Lothar Krappmann | Germany

Lothar Krappmann studied theology and sociology. His book “Sociological Dimensions of Identity” has meanwhile reached 10 editions and is commonly thought to be a standard work in sociology. Until 2001, Lothar Krappmann was part of the research staff at the Max-Planck-Institute for Education Research in Berlin where he started focussed on socialization theory, social and moral development of children in middle childhood, children’s peer interactions, relationships and groups, on the links between family and peer relationships, on day-care institutions and on observational research methodology on children’s rights. Lothar Krappmann is a visiting research scientist and a Honorary Professor of Educational Sciences at Freie Universität Berlin. In 2003, he was appointed one of 18 members of the UN Committee for Children’s Rights. In 2007 he was re-appointed in this position for another four years.



### Jörg Maywald | Germany

Sociologist and psychologist and director of the Liga for the Child (Liga für das Kind) since 1995 as well as co-speaker of the National Coalition on Children’s Rights in Germany. Jörg Maywald has widely published on the experiences of children when parents separate, on child protection and on children in foster care.



### Melinda A. Meyer | Norway

Clinical specialist in psychiatric nursing, PhD in Expressive Arts Therapy, (her dissertation topic is “Storytelling and Repatriation”), Director of Psychodrama and Bioenergetic Therapist and is the Co-founder and Director of the Norwegian Training Institute for Expressive Arts Therapy. She has been working the past 20 years with trauma survivors. Today she is an Adjunct Faculty at the University of Oslo and the College of Oslo, Norway and is a researcher at the Norwegian Centre for Violence and Traumatic Stress Studies. In addition to training, she works at the Psychosocial Center for Refugees at the University of Oslo. She has published several articles, books and produced a video on the topic of Expressive Therapy and trauma. She lectures internationally.



### Gyles Morris | Great Britain

Director of Naturesbase, an organisation which gives access to Nature as the basis of our learning. Gyles Morris is happiest around a fire or sharing his passion for the environment with others through his wide range of practical, hands on and often awe inspiring activities and workshops. As a landscape architect and teacher he has spent over 15 years engaging and inspiring pupils, students and teachers in the outdoor environment. He lectures on the primary PGCE geography course at the London Institute of Education and has spent many years designing and advising on the development of school grounds. He is a regular guest speaker and provider of workshops, fieldwork and INSET for schools and Local Education Authorities around Great Britain. He also leads groups on expeditions to the remote parts of the world for Across the Divide Expeditions.



### Margret Nkrumah | Ghana

Vice-President of SOS Childrens Home International since 2008 and former Head Teacher of the SOS Hermann Gmeiner International College (Ghana). Margaret Nkrumah is a citizen of Ghana, where her father was leader of the political party seeking independence through constitutional means and her father-in-law the first prime minister and later president of Ghana. The coups and counter coups inaugurated by the overthrow of Kwame Nkrumah were to last for 26 years, and Margaret’s family faced both difficulty and danger. Their vulnerability, and the fact that they had young children, meant that the family moved to Zimbabwe, their home for many years. Eventually order was restored in Ghana, and the family returned. Margaret became Assistant Headmistress of the Ghana International School. In 1990 she was appointed as the founding Head of the new SOS Hermann Gmeiner International College. The SOS schools movement was founded by an Austrian benefactor to provide schooling for orphans and abandoned children. Margaret Nkrumah’s college was founded to provide an academic education for the products of SOS schools in Africa, to enable them to go on to higher education. Some go to Ghanaian universities

and some to South Africa; some go to universities in the West that are able to offer full scholarships. Margaret Nkrumah is in enormous demand in Ghana and internationally. She has served for five years on the Executive of the International Baccalaureat Board and of the International Schools Association and is the Senate Member representing Africa for the SOS Hermann Gmeiner Foundation. Margaret Nkrumah's achievement is recognised throughout Ghana, of which she is an outstanding citizen.



### Philipp Oechsli | Switzerland

Philipp Oechsli (social pedagogue) is the executive manager of the campaign for children in foster-care Switzerland (Pflegekinder-Aktion Schweiz). At the beginning of his professional career he was trained as a bank business management assistant and later as a social pedagogue. He has worked in in-patient institutions for dissocial and mentally handicapped children and adolescents. As head of pro juventute Zurich he conducted, among other things, social counselling and various projects. He then set up the department for participation and managed the division for a "child- and youth-orientated environment" ("kinder- und jugendgerechtes Umfeld") for pro juventute. He has acted as an independent project consultant, team coach and speaker focusing on child and youth participation and has directed work-shops. Since 2007 he is working for the campaign for children in foster-care Switzerland.



### Hilarion Petzold | Germany/Nederlands

Univ.Prof.Dr.Dr. Studied Philosophy, Russ.OrthodoxTheology, Psychology, Paedagogy, Medicine in Paris (Dr. theol. 1968, Dr. phil. 1971), Düsseldorf and Frankfurt (Dr.phil. 1979). Founder of the interdisciplinary psychotherapeutic school 'Integrative Therapy'. Former head of the departments of psychology, clinical movement therapy and psychomotoric at the free University of Amsterdam. Scientific head of the master course on psychotraumatology at the Donau-University Krems. Director of Psychodrama at the Moreno Institutes New York. Co-founder of the "Fritz Perls Institut for Integrativ therapy, Gestalt therapy and creativity promotion" and the "European academy for psychosocial health". Author of many books and scientific publications. Further activities in the fields of supervision, corporate development and coaching for non-profit and profit organisations.



### Franz Resch | Germany/Austria

Ordinarius, Chair and Clinical Director, Department of Child and Adolescent Psychiatry, Medical Faculty, University of Heidelberg; Member of the ethics committee University of Heidelberg (1999-2003), Member of the scientific committee, Medical Faculty of Heidelberg (1995-2005), Member of the

Medical Faculty board in Heidelberg and Dean of studies since 2004. Scientific Interests Developmental Psychopathology, Psychology of Emotion, Borderline Syndromes, Adolescent Disorders esp. Adolescent Schizophrenia, Adolescent Crisis and Adolescent Psychosis. The list of publications includes more than 300 papers on Child and Adolescent Psychiatry, Psychotherapy, Neurobiology and several textbooks. Since 10 years Prof Resch is chairman of the German League for the Child with the emphasis to improve developmental conditions and rights for children.



### Arno Stern | France

Arno Stern's life and work are inextricably linked. In 1946, at the age of 22, he entered an institution for war orphans. He got the children painting, and immediately understood the primordial role of the play inspired by this activity, for which he created an original environment. He then established a studio in Paris/Saint-Germain-des-Prés: It became famous in the 1950s as The Thursday Academy and operated there for 33 years. An attentive witness to the manifestation aroused in the exceptional conditions of the Closlieu (the name given to the studio, which also serves as an ideal research laboratory), Arno Stern discovered the Formulation. He explored it and understood its workings, but has never allowed himself to attempt to interpret it. He extended his field of study through stays with indigenous peoples in Mauritania, Peru, Niger, Mexico, Afghanistan, Ethiopia, Guatemala, and New Guinea. Arno Stern founded a new scientific domain, Expression Semiology, or the semiology of expression, and gave it a framework through the creation of R.I.S.E. (The Research Institute for the Semiology of Expression) in 1987. Arno Stern's work is well-known in the world of pedagogy.



### Kerstin Westhoff | Switzerland

Studies in Biochemistry in Leipzig, 1985, studies in Psychology in Basel, 1990, licence in Clinical Psychology 1997 at University of Basel, training in psychoanalysis and psychoanalytic oriented psychotherapy since 1995. Works as a psychologist at the child and adolescent university clinic in Basel, and as a psychooncologist at the pediatric clinic Basel.

Unstable societies can potentially damage the socialization of children.  
Yet, the creativity of children can still shape societies in ways that  
respond to their craving needs of socialization.

Victor Igreja (Medizinanthropologe)

## Main responsibility for the program planning



### **Carmen Feuchtner, Austria**

Mag. phil. Managing director and co-founder of Welt der Kinder, educator, founder of social services (hospice movement, palliative care education, social care, children's care). Leading presenter at the symposium.



### **Gerhard König, Austria**

Dr.med. Founder/director of Welt der Kinder, physician, psychotherapist for children and adolescents, distinguished film maker. Active as a tropical disease specialist in humanitarian aid since 1995 (Doctors Without Borders, Caritas, IKRK etc.), primarily in Africa and Central Asia (Ruanda, Sudan, Tajikistan, Sierra Leone, Afghanistan).

## Co-presenter



### **Ulrich Ladurner, Germany**

Journalist. Foreign affairs editor since 1999 with Die Zeit (daily newspaper in Hamburg) with emphasis on Italy, the Balkan states, Pakistan, Afghanistan, Latin America, Iran and Iraq.

### **Languages at the Symposium: German and English**

(Simultaneous interpreters: David and Judith Hansen)

**Responsibility for the content of this folder:** Welt der Kinder, Anton-Schneider Straße 28, A - 6900 Bregenz, Tel 0043 (0)664 22201 31, weltderkinder@vol.at, www.weltderkinder.at

## Registration

### Symposium - Childhood and Society IV

21 through 23 October, Festspielhaus Bregenz (A)

Registration is possible either for the entire symposium or for single days.

Register by mail or online at

#### Entire Symposium:

- Early registration bonus (until 15 September 2010): 250 euros
- Registration fee (after 15 September 2010): 300 euros
- Partner fee: 165 euros (*PädagogInnen/Vorarlberger Bildungseinrichtungen, Mitarbeiter Partnerorganisationen: a ks, Caritas (Austria), IFS, SOS-Kinderdorf (Austria), Vlb. Kinderdorf*)

#### Single-Day Registration:

- Thursday, 21 Oct. 2010: 90 euros
- Friday, 22 Oct. 2010: 110 euros
- Saturday, 23 Oct 2010: 100 euros

Hotel information and reservations:

Convention Partner Vorarlberg, Römerstr. 2, A-6900 Bregenz

Tel: +43 (0)5574 43443-23, Fax: 43443-4, service@convention.cc

### Yes, I am officially registering.

Name: \_\_\_\_\_

Organization: \_\_\_\_\_

Street: \_\_\_\_\_

ZIP/City: \_\_\_\_\_

Country: \_\_\_\_\_

Telephone: \_\_\_\_\_

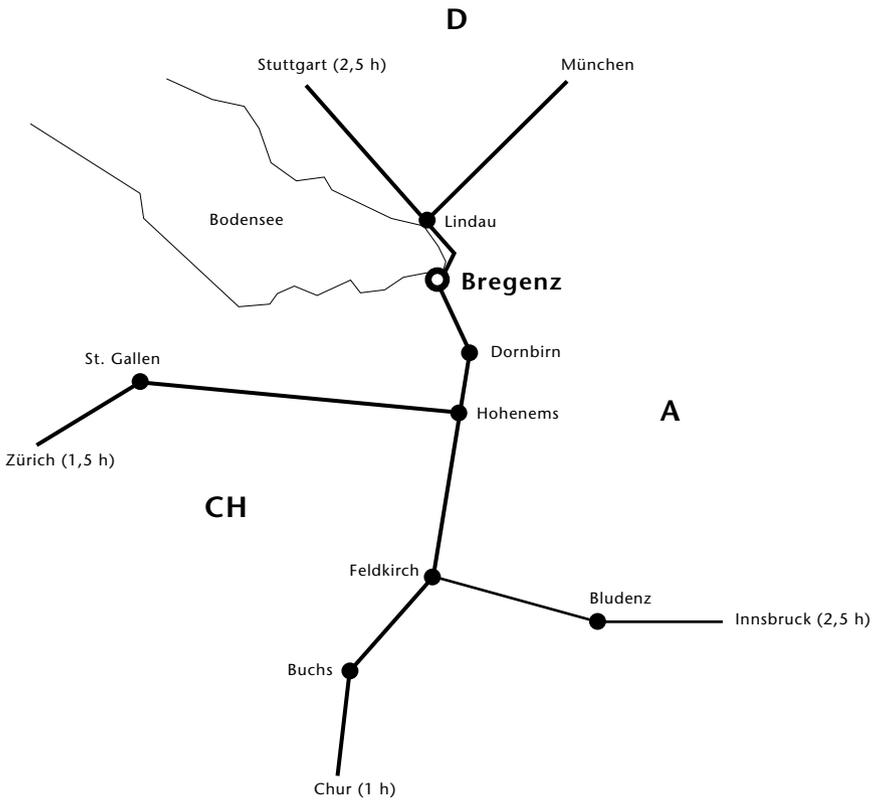
E-Mail: \_\_\_\_\_

Hotel reservation desired (yes/no): \_\_\_\_\_

We ask that participants register and pay by **10 October 2010**. Registrations cancelled after 10 October will incur a processing fee of 60 euros. Registrations cancelled after 17 October will incur a charge of half the registration fee. Bank data: Convention Partner Bregenz, Hypo Bregenz - BLZ 58000, Kto-Nr. 10281777012, SWIFT-Code: HYPVAT2B, IBAN: AT 35 58000 10281 777012. After you have registered either by mail or online, you will receive a confirmation that will contain the bank data for your transfer or deposit of the symposium fee.

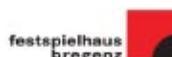
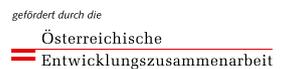


To  
Welt der Kinder  
Anton-Schneider Straße 28  
A - 6900 Bregenz



# Welt der Kinder

Dank an unsere Partner



# International Symposium – Childhood and Society IV

Festspielhaus Bregenz, Austria, 21 through 23 October 2010

## In cooperation with

Welt der Kinder and Vorarlberger Kinderdorf, SOS-Kinderdorf,  
Institut für Sozialdienste (IfS), Caritas Vorarlberg, aks Sozial-  
medizin GmbH

## Thanks to (for financial and logistic support)

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Kinder in die Mitte  
Zukunftsbüro der Vorarlberger Landesregierung  
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ADA (Austrian Development Agency)  
Fonds Gesundes Österreich  
Österreichische Gesellschaft für Politische Bildung  
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Liga für das Kind Deutschland  
National Coalitions Austria, Germany, Switzerland

**Welt der Kinder** 

[www.weltderkinder.at](http://www.weltderkinder.at)